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| Booker T Washington Middle School/ Young Audiences of MD  LESSON SEED | | | | | | |
| Your Name: Mr. Gall | | | | | Grade 6 | |
| School Name: **Booker T Washington Middle School** | | | | | | |
| Lesson Title: Rock Cycle/ Vocab Review | | | | | | |
| MD State Curriculum | **Dance** | **Standard**  **Indicator**  **Objectives**  1.1.a Compare ways the elements of dance are manipulated by different choreographers to communicate similar meaning | | | | |
| **Other Content**  **Area** | 6.2.A.4.e  Describe the processes that change one form of rock into another (rock cycle). | | | | |
|  |  | KNOWLEDGE OBJECTIVES  (To Know) | SKILL  OBJECTIVES  (To Be Able To Do) | FORMATIVE  ASSESSMENT | | SUMATIVE  ASSESSMENT |
| LESSON PLAN | **Fine Arts** | Use locomotion, shape, parts, space, and energy. | Create short movement that confers meaning by utilizing the elements of dance. | Science vocabulary charades. | | Vocabulary exit ticket. |
| **Other Content**  **Area** | * What the rock cycle is * How metamorphic rocks are created * How igneous rocks are created * How sedimentary rocks are created | Describe the processes that change one form of rock into another (rock cycle). | CFU’s | | Pop-up book that describes how the rock cycle works. |